
CRITICAL UPDATE: *Title I & Homeless Education* *Coordination*

PRESENTERS:

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2015 Special Populations Conference

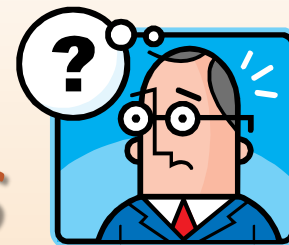
TODAY'S AGENDA

- Welcome & Introductions
- Purpose of the session
- **2015** Guidance & Clarifications from USED
- Impact of New Guidance on our MV work
- Strategies for Improved Collaboration
- District Impact



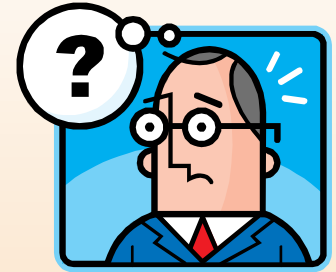


McKinney-Vento Liaisons



Do you know the name
of your district's
Title I Administrator?





Does your district's
Title I Administrator
know the name of your
MV Liaison?



Purpose of Today's Session

Quick review of legislative requirements for

- Public school districts and MV Liaisons
- Title I requirements for public school Homeless Education Programs
- 2014 Consolidated Appropriations Act and USED/MDE Guidance resulting from this legislation
- NEW 2015 USED Guidance clarifying collaboration between Title I & MV
- Practical strategies for Liaisons and other district staff in implementation

McKinney-Vento Homeless Assistance Act, 2002

Education for Homeless Children and Youth
Elementary and Secondary
Education Act (ESEA)
Title X, Part C



McKinney-Vento Homeless Assistance Act

Reauthorized in 2002 as Title X, Part C of NCLB (ESEA)

Rights of Homeless Children and Youth:

- Right to immediate enrollment, even when documentation and records are not present
- Right to attend school of origin, if in best interest
- Right to receive transportation to school of origin
- Right to receive support for academic success

Who is Considered Homeless?

Children who lack a fixed, regular, and adequate nighttime

- Sharing the housing of others due to loss of housing, economic hardship, or similar reason
- Living in motels, hotels, RV/trailer parks, campgrounds, etc. due to lack of adequate alternative accommodations
- Living in emergency, domestic violence, youth or transitional shelters
- Temporary foster care placement or awaiting foster care placement - *MDE Guidance**

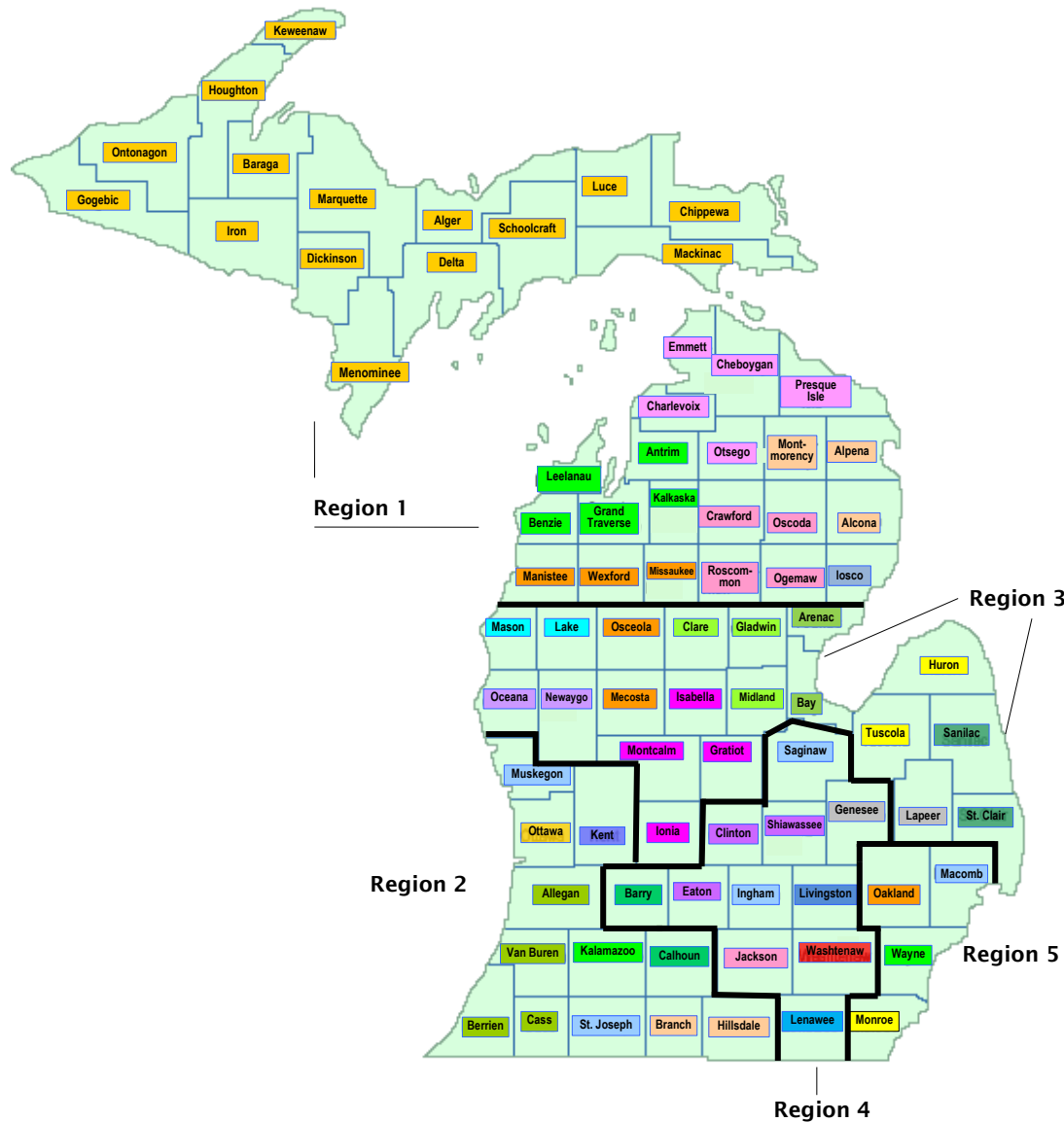
Who is Considered Homeless?

Children who lack a fixed, regular, and adequate nighttime

- Living in a public or private place not designed for humans to live or sleep
- Living in cars, parks, abandoned buildings, bus or train stations, under bridges, etc.
- Migratory children living in above circumstances
- Runaway or “throw-away” youth not with parent/guardian

McKinney-Vento Grant Consortia

2015 - 2017



- ❖ ALL MI COUNTIES represented in 34 Homeless Education Grant Consortia
- ❖ Over 96% of MI LEAs participating in M-V Grant Consortia
- ❖ Web page lists grant contacts, how to locate district liaisons and has LOADS of resources: www.michigan.gov/homeless

District Responsibilities

All LEAs must serve homeless students

To comply with the McKinney-Vento Act, ALL districts must have a basic Homeless Education Program in place.

- Whether or not any homeless students have been identified
- Whether or not LEA receives MV grant funds
- Basic program requirements are detailed in MV District Homeless Education Self Assessment protocol, completed once per 3-yr. grant cycle

District Responsibilities

All LEAs must serve homeless students

To comply with the McKinney-Vento Act, ALL districts must have a basic Homeless Education Program in place.

- **Develop, review, and revise district policies** to remove barriers to the enrollment and retention of children/youth in homeless situations
- **Designate a Homeless Education Liaison** to identify and serve homeless children and youth and their families in the LEA attendance area

Title I, Part A Programs

Elementary and Secondary Education Act (ESEA)

Title I, Part A



Title I Requirements for Public School Homeless Education Programs

District Improvement Plans must:

- Identify needs of homeless students in the district's Comprehensive Needs Assessment
- Describe how LEA will coordinate & integrate Title I services with other educational services at the district or school level, including services for homeless children and youth
- Describe services to be provided by the LEA for homeless children, with the Title I Reservation/Setaside for services to homeless children/youth

2014 Consolidated Appropriations Act

Specified that Title I-A funds may be used to provide homeless children and youths with services **not ordinarily provided to other students** under those sections, including supporting the homeless education liaison and providing incidental transportation.

Specified that any district with non-Title I schools/ buildings must **reserve funds to provide** homeless students in those schools with **comparable Title I services**.

2014 Consolidated Appropriations Act

The Consolidated Appropriations Act of 2014 applies to all public schools, regardless of:

- Title I funding status
- Title I building status
- Number of homeless students identified
- MV grant consortium member status

2014 MDE Guidance

- As in previous years, the provision of LEA services to homeless students **must be coordinated with the designated homeless liaison**, with documentation of the collaboration kept on file.
- **If the same person is responsible** for oversight of the Title I Program and the Homeless Liaison duties, then collaboration must take place with additional stakeholders.
- **Definition of “comparable services” (USED/MDE)**
 - Services similar to those provided to Title I students attending Title I schools must be provided to homeless students attending non-Title I schools.

2014 MDE Guidance

Homeless Reservation Template

TITLE I-A HOMELESS RESERVATION IS REQUIRED
if LEA has non-Title I funded schools in district:

- ☐ Funding for ONLY Comparable Title I Services* for Homeless Students who attend non-Title I schools:

Total Reserved: \$____

- ☐ Funding for Comparable Title I Services* AND Additional Allowable Services* for Homeless Students:

Total Reserved: \$____

MDE District Monitoring

- **Regional OFS Consultants On Site Review:**

- LEA data on homeless students (esp. in non-Title I schools)
- Coordination meeting log, minutes, etc.
- Comparable services provided to homeless students
- Use of Homeless Reservation (Setaside)
- Homeless student needs in the CNA & DIP

- **Regional McKinney-Vento Consortium Review**

- MV District Self Assessment
- Section on Coordination of Services
- Section on use of Title I Homeless Reservation

Questions so far?



U.S.E.D. Guidance: August 14, 2015

Clarifying collaboration between Title I & MV

- Extended authority of 2014 Act through FY 2016
- Reinforced requirement for coordination between activities Title I and the MV Act
- Reinforced requirement for districts to annually reserve funds to provide comparable services to homeless students attending non-Title I-funded schools
- Reinforced Comprehensive Needs Assessment process to identify needs of homeless students

U.S.E.D. Guidance: August 14, 2015

Clarifying collaboration between Title I & MV

Clarified that LEAs may use Title I funds to provide homeless children/youth with services “not ordinarily provided to other students,” including liaison and incidental transportation

(Longer list provided in 2014 guidance)

U.S.E.D. Guidance: August 14, 2015

Clarifying collaboration between Title I & MV

Clarified the definition of “incremental costs” –

“These allowable costs are the incremental costs to transport a homeless child or youth to his or her school of origin above what the LEA would have otherwise provided to transport the student to his or her assigned school.”



This was a very frequently asked question.

U.S.E.D. Guidance: August 14, 2015

Clarifying collaboration between Title I & MV

Clarified further that...

“the requirement that an LEA set aside sufficient funds to provide comparable Title I services to homeless children and youth who attend non-Title I schools does not restrict the amount of Title I funds that an LEA may decide to use under the new authority to support a homeless liaison and to transport homeless students to their school of origin.”

U.S.E.D. Guidance: August 14, 2015

Clarifying collaboration between Title I & MV

Noted that ...

“MV requires LEAs to provide a homeless liaison and to provide transportation for homeless children and youth to their school of origin, regardless of the amount of Title I funds, if any, that the LEA decides to use to support such activities.”

For Further Information

MDE Office of Field Services Website:
www.michigan.gov/ofs

MDE Homeless Education Website:
www.michigan.gov/homeless

- Title I Guidance on allowable uses of funds to serve homeless children and youths
- Title I Homeless Reservation Template
- MDE Guidance on Coordination Planning for Title I and McKinney-Vento
- MDE Title I & MV Coordination Q & A

QUESTIONS



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For Further Information



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